



Major Adolescent Literacy Concepts

- Comprehension is all about thinking and making meaning.
- Using a gradual release of responsibility model nurtures independent learners (moving from teacher-directed learning toward student-centered practices).
- Teacher modeling of what proficient readers and writers do in content areas helps to build “thinking like a . . .” and the disciplinary thinking necessary for adolescent achievement.
- Differentiating instruction in order to meet diverse student learning needs is critical to closing the literacy achievement gap.
- Integrating and transferring strategies within and across content areas helps students to understand that the core of thinking and understanding in all content areas is literacy.
- Building a broad definition of literacy with the concept of multiple texts is important so students’ “in-school literacies” and “out-of-school literacies” are considered and honored.
- The comprehension process steps for building literacy skills and learning are: *Into*, *Thru*, and *Beyond* the learning as shown in the graphic below.

Comprehension Process

